

Vocabulary Goal Builder
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Condition	Performance	Criterion
	<u>Receptive</u>	
When engaged in shared narrative/expository reading activities with the SLP	Will identify/point to words said	With ____ accuracy in ____ trials
When presented with previously taught spoken/written words	Will identify the number of syllables in words	In ____ of ____ consecutive trials
When presented with spoken/written definitions of a previously taught words	Will identify/point to words to complete sentences	With ____ accuracy in ____ consecutive sessions
When presented with cloze sentence frames	Will identify/point to words to match to their definitions	With no more than ____ grammar/syntax error(s) per sentence on ____ % of trials
When retelling a previously heard/read story	Will identify/point to synonyms/antonyms for the words	
When presented with described situations	Will sequence words in order of intensity of meaning	
When presented with real-life examples/non-examples	Will identify examples and non-examples (items or situations) of the words	
When presented with previously taught spoken/written words and inflectional affixes	Will identify categories the words belong to	
When presented with previously taught spoken/written words and derivational affixes	Will identify prefixes and suffixes that can be added to the words	
When presented with previously taught spoken/written words and the affixes _____	<u>Expressive</u>	
When given grade-level appropriate topics and previously taught words	Will pronounce words	
	Will segment words to syllables	
	Will define words	
	Will state synonyms/antonyms for words	
	Will generate examples/non-examples of words	
	Will name categories words belong to	
	Will describe how words and their meanings are similar and different	
	Will form new words using target words and affixes	
	Will use words in semantically and syntactically correct sentences	
	Will define affixed words	
	Will use affixed words in semantically and syntactically correct sentences	
	Will use words in story/passage retelling	
	Will use words in discussions about grade-level topics and situations	
	Will complete a variety of receptive/expressive language activities including (<u>choose from above</u>)	